DOCUMENT RESUME

ED 418 751 CE 077 540

TITLE Project Success Enrichment: Training Manual.
ISBN-0-7872-3661-6
PUB DATE 96
NOTE 119p.; For related documents on other topics in the same project, see CE 076 736 and CE 077 539-541.
AVAILABLE FROM Kendall/Hunt Publishing Company, 4050 Westmark Drive, Dubuque, IA 52004-1840; toll-free telephone: 800-228-0810; toll-free fax: 800-772-9165 (ext).
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Behavior Rating Scales; Brain Hemisphere Functions; Cognitive Style; Curriculum; Elementary Education; Evaluation Methods; *Gifted; Individual Characteristics; *Language Arts; *Student Evaluation; Talent Identification; Teaching Methods; *Visual Arts
IDENTIFIERS Bloom Taxonomy

ABSTRACT

This manual is intended to train teachers to use the Project Success Enrichment (PSE) program to teach language arts and visual art to gifted and typical elementary school students. An introduction outlines the PSE goals and provides a history of PSE. The next section discusses diagnostic and identification procedures for use in examining students' learning styles and abilities. Included in this section are materials for evaluating student characteristics and abilities, including those of superior students, students with learning disabilities, and talented/gifted students. Also included are materials on the behaviors of gifted students, criteria for screening and/or diagnosing language and visual arts abilities, and pre-tests for determining language and visual arts abilities. Information is also provided on left and right brain hemisphere functions. A section on curriculum presents the PSE hierarchy of learning skills and describes the PSE language and visual arts curriculum. Teaching strategies are then outlined, including information on Benjamin Bloom's taxonomy of higher level thinking. Evaluation procedures are presented for rating the overall effectiveness of PSE programs and progress in language arts and visual art. Blank reporting forms are provided for evaluating students' individual performance and PSE training. (CK)

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